117th CONGRESS 1st Session

To establish the National Institutes of Clean Energy.

IN THE SENATE OF THE UNITED STATES

Ms. WARREN introduced the following bill; which was read twice and referred to the Committee on _____

A BILL

To establish the National Institutes of Clean Energy.

- 1 Be it enacted by the Senate and House of Representa-
- 2 tives of the United States of America in Congress assembled,

3 SECTION 1. SHORT TITLE.

4 This Act may be cited as the "National Institutes of

5 Clean Energy Act of 2021".

6 SEC. 2. NATIONAL INSTITUTES OF CLEAN ENERGY.

- 7 (a) DEFINITIONS.—In this section:
- 8 (1) ADVANCED ENERGY TECHNOLOGY.—The
 9 term "advanced energy technology" means a tech10 nology that—
- 11 (A) reduces greenhouse gas emissions withhigh conversion efficiency;

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| 1 | (B) minimizes energy, water, and material |
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| 2 | resource use; |
| 3 | (C) was produced by or helps generate a |
| 4 | renewable energy source; and |
| 5 | (D) minimizes environmental harms to or |
| 6 | negative public health impacts on frontline, vul- |
| 7 | nerable, and disadvantaged communities. |
| 8 | (2) FRONTLINE, VULNERABLE, AND DISADVAN- |
| 9 | TAGED COMMUNITY.—The term "frontline, vulner- |
| 10 | able, and disadvantaged community" means a com- |
| 11 | munity— |
| 12 | (A) in an area described in section 301(a) |
| 13 | of the Public Works and Economic Develop- |
| 14 | ment Act of 1965 (42 U.S.C. 3161(a)); and |
| 15 | (B) in which climate change, pollution, or |
| 16 | environmental destruction have exacerbated sys- |
| 17 | temic racial, regional, social, environmental, |
| 18 | gender, and economic injustices by dispropor- |
| 19 | tionately affecting Black, Brown, and Indige- |
| 20 | nous peoples, other communities of color, mi- |
| 21 | grant communities, deindustrialized commu- |
| 22 | nities, depopulated rural communities, the poor, |
| 23 | low-income workers, women, the elderly, the |
| 24 | unhoused, people with disabilities, or youth. |
| | |

| 1 | (3) INSTITUTES.—The term "Institutes" means |
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| 2 | the National Institutes of Clean Energy established |
| 3 | under subsection (b). |
| 4 | (4) Land-grant college or university.— |
| 5 | The term "land-grant college or university" means— |
| 6 | (A) an institution that is eligible to receive |
| 7 | funds under the Act of July 2, 1862 (commonly |
| 8 | known as the "First Morrill Act") (12 Stat. |
| 9 | 503, chapter 130; 7 U.S.C. 301 et seq.) or the |
| 10 | Act of August 30, 1890 (commonly known as |
| 11 | the "Second Morrill Act") (26 Stat. 417, chap- |
| 12 | ter 841; 7 U.S.C. 321 et seq.), including |
| | |
| 13 | Tuskegee University; and |
| 13 14 | Tuskegee University; and (B) a 1994 Institution (as defined in sec- |
| | |
| 14 | (B) a 1994 Institution (as defined in sec- |
| 14 15 | (B) a 1994 Institution (as defined in sec- tion 532 of the Equity in Educational Land- |
| 14 15 16 | (B) a 1994 Institution (as defined in sec- tion 532 of the Equity in Educational Land- Grant Status Act of 1994 (7 U.S.C. 301 note; |
| 14 15 16 17 | (B) a 1994 Institution (as defined in sec- tion 532 of the Equity in Educational Land- Grant Status Act of 1994 (7 U.S.C. 301 note; Public Law 103–382)). |
| 14 15 16 17 18 | (B) a 1994 Institution (as defined in section 532 of the Equity in Educational Land-Grant Status Act of 1994 (7 U.S.C. 301 note; Public Law 103–382)). (5) MINORITY-SERVING INSTITUTION.—The |
| 14 15 16 17 18 19 | (B) a 1994 Institution (as defined in section 532 of the Equity in Educational Land-Grant Status Act of 1994 (7 U.S.C. 301 note; Public Law 103–382)). (5) MINORITY-SERVING INSTITUTION.—The term "minority-serving institution" means an insti- |
| 14 15 16 17 18 19 20 | (B) a 1994 Institution (as defined in section 532 of the Equity in Educational Land-Grant Status Act of 1994 (7 U.S.C. 301 note; Public Law 103–382)). (5) MINORITY-SERVING INSTITUTION.—The term "minority-serving institution" means an institution of higher education described in section |
| 14 15 16 17 18 19 20 21 | (B) a 1994 Institution (as defined in section 532 of the Equity in Educational Land-Grant Status Act of 1994 (7 U.S.C. 301 note; Public Law 103–382)). (5) MINORITY-SERVING INSTITUTION.—The term "minority-serving institution" means an institution of higher education described in section 371(a) of the Higher Education Act of 1965 (20) |

| 1 | from a renewable source, including the following re- |
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| 2 | newable energy sources: |
| 3 | (A) Solar, including electricity. |
| 4 | (B) Wind. |
| 5 | (C) Ocean, including tidal, wave, current, |
| 6 | and thermal. |
| 7 | (D) Geothermal, including electricity and |
| 8 | heat pumps. |
| 9 | (E) Hydroelectric generation capacity |
| 10 | achieved from increased efficiency or additions |
| 11 | of new capacity at an existing hydroelectric |
| 12 | project that was placed in service on or after |
| 13 | January 1, 1999. |
| 14 | (F) Hydrogen derived from a renewable |
| 15 | energy source. |
| 16 | (G) Thermal energy generated by any of |
| 17 | the sources described in subparagraphs (A) |
| 18 | through (F). |
| 19 | (b) ESTABLISHMENT.—Not later than January 1, |
| 20 | 2025, there shall be established the National Institutes of |
| 21 | Clean Energy, which shall be an agency of the Department |
| 22 | of Energy. |
| 23 | (c) ACTIVITIES.— |
| 24 | (1) IN GENERAL.—The Institutes shall— |
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| 1 | (A) invest in clean energy science, climate |
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| 2 | science, innovation, and research and develop- |
| 3 | ment to reduce emissions and build climate re- |
| 4 | silience; and |
| 5 | (B) support— |
| 6 | (i) clean energy research areas, in- |
| 7 | cluding— |
| 8 | (I) demonstration projects for |
| 9 | clean energy and climate research and |
| 10 | development priorities, including |
| 11 | microgrids, energy storage, electric ve- |
| 12 | hicles, and advanced energy tech- |
| 13 | nologies in hard-to-decarbonize sec- |
| 14 | tors, such as the aviation and ship- |
| 15 | ping sectors; and |
| 16 | (II) clean energy research areas |
| 17 | that are underrepresented in existing |
| 18 | Federal research and development |
| 19 | funding, such as long-duration grid |
| 20 | storage; |
| 21 | (ii) research and development projects |
| 22 | focusing on the impacts of energy produc- |
| 23 | tion in frontline communities, including |
| 24 | communities of color and low-income com- |
| | |

| 1 | munities, that have been disproportionately |
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| 2 | impacted by environmental injustices; and |
| 3 | (iii) research and development |
| 4 | projects focused on impacts of clean energy |
| 5 | and energy production on job loss, job cre- |
| 6 | ation, and workforce development, particu- |
| 7 | larly in heavily unionized workforce sec- |
| 8 | tors. |
| 9 | (2) Priority.—In carrying out paragraph (1), |
| 10 | the Institutes shall give priority to— |
| 11 | (A) the development of technologies that |
| 12 | will— |
| 13 | (i) minimize environmental harms to |
| 14 | or negative public health impacts on front- |
| 15 | line, vulnerable, and disadvantaged com- |
| 16 | munities; |
| 17 | (ii) improve the public health of front- |
| 18 | line, vulnerable, and disadvantaged com- |
| 19 | munities; or |
| 20 | (iii) create high-quality jobs with |
| 21 | strong labor standards in frontline, vulner- |
| 22 | able, and disadvantaged communities; |
| 23 | (B) research and development of advanced |
| 24 | energy technologies; |

| 1 | (C) climate science and innovation and |
|----|---|
| 2 | clean energy technology; |
| 3 | (D) research and development that will be |
| 4 | conducted at— |
| 5 | (i) public universities and colleges; |
| 6 | (ii) land-grant colleges and univer- |
| 7 | sities; |
| 8 | (iii) minority-serving institutions, in- |
| 9 | cluding historically Black colleges and uni- |
| 10 | versities; and |
| 11 | (iv) consortia comprising 1 or more of |
| 12 | the entities described in clauses (i) through |
| 13 | (iii); and |
| 14 | (E) research and development in geo- |
| 15 | graphic areas that have seen the worst job |
| 16 | losses between 2016 and 2021, including rural |
| 17 | areas and areas impacted by |
| 18 | deindustrialization. |
| 19 | (d) Authorization of Appropriations.—There is |
| 20 | authorized to be appropriated \$400,000,000,000 for the |
| 21 | period of fiscal years 2022 through 2031 to establish and |
| 22 | operate the Institutes. |